



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Wells Junior High School

SAU: Wells-Ogunquit CSD

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



**School:** Wells Junior High School  
**SAU:** Wells-Ogunquit CSD  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	103	102	99	77	77	70	24	54	19	4	102	0	0
	2011-2012	104	104	100	85	85	68	21	63	10	6	102	2	0
Female	2010-2011	56	56	100	82	82	75	29	54	14	4			
	2011-2012	54	54	100	91	91	74	26	65	6	4			
Male	2010-2011	47	46	98	72	72	66	17	54	24	4			
	2011-2012	50	50	100	78	78	63	16	62	14	8			
Caucasian/White	2010-2011	100	99	99	78	78	71	24	54	18	4			
	2011-2012	98	98	100	84	84	69	22	61	10	6			
African American/Black	2010-2011	0	0				48							
	2011-2012	1	1	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	23	23	100	61	61	60	13	48	26	13			
	2011-2012	28	28	100	79	79	57	11	68	11	11			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	14	93	29	29	34	<1	29	50	21			
	2011-2012	12	12	100	25	25	30	8	17	25	50			
Limited English Proficient	2010-2011	2	2	100			46							
	2011-2012	2	2	100			44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Wells Junior High School  
**SAU:** Wells-Ogunquit CSD  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	129	129	100	87	87	72	37	50	8	5	128	1	0
	2011-2012	100	100	100	85	85	72	47	38	9	6	99	1	0
Female	2010-2011	70	70	100	90	90	76	51	39	6	4			
	2011-2012	53	53	100	87	87	78	57	30	8	6			
Male	2010-2011	59	59	100	83	83	68	20	63	10	7			
	2011-2012	47	47	100	83	83	67	36	47	11	6			
Caucasian/White	2010-2011	126	126	100	87	87	73	38	49	7	6			
	2011-2012	97	97	100	86	86	73	48	37	9	5			
African American/Black	2010-2011	1	1	100			52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	25	25	100	76	76	60	20	56	16	8			
	2011-2012	19	19	100	63	63	61	26	37	11	26			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	24	24	100	50	50	33	4	46	25	25			
	2011-2012	15	15	100	47	47	34	20	27	13	40			
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	2	2	100			45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Wells Junior High School  
**SAU:** Wells-Ogunquit CSD  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	112	112	100	86	86	66	27	59	9	5	112	0	0
	2011-2012	132	132	100	83	83	70	25	58	11	6	131	1	0
Female	2010-2011	50	50	100	86	86	73	28	58	10	4			
	2011-2012	72	72	100	90	90	75	35	56	6	4			
Male	2010-2011	62	62	100	85	85	59	26	60	8	6			
	2011-2012	60	60	100	75	75	65	13	62	17	8			
Caucasian/White	2010-2011	111	111	100	86	86	67	27	59	9	5			
	2011-2012	130	130	100	84	84	71	25	58	11	5			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	1	1	100			52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	24	24	100	71	71	52	13	58	21	8			
	2011-2012	28	28	100	61	61	59	18	43	25	14			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100	31	31	25	<1	31	23	46			
	2011-2012	27	27	100	56	56	30	4	52	22	22			
Limited English Proficient	2010-2011	1	1	100			40							
	2011-2012	0	0				51							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Wells Junior High School  
**SAU:** Wells-Ogunquit CSD  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	113	112	99	84	84	72	20	64	13	3	111	1	0
	2011-2012	113	113	100	84	84	77	27	58	12	4	113	0	0
Female	2010-2011	56	55	98	89	89	78	25	64	11	<1			
	2011-2012	51	51	100	86	86	83	39	47	12	2			
Male	2010-2011	57	57	100	79	79	68	14	65	16	5			
	2011-2012	62	62	100	82	82	71	16	66	11	6			
Caucasian/White	2010-2011	110	109	99	83	83	73	20	63	14	3			
	2011-2012	112	112	100	84	84	78	27	57	12	4			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	2	2	100			67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	32	32	100	75	75	61	3	72	22	3			
	2011-2012	23	23	100	74	74	66	26	48	17	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	18	18	100	33	33	32	<1	33	50	17			
	2011-2012	13	13	100	31	31	38	8	23	31	38			
Limited English Proficient	2010-2011	3	3	100			49							
	2011-2012	1	1	100			50							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Wells Junior High School  
**SAU:** Wells-Ogunquit CSD  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	103	102	99	72	72	61	24	48	15	14	102	0
	2011-2012	104	104	100	73	73	64	17	56	19	8	103	1
Female	2010-2011	56	56	100	68	68	61	18	50	20	13		
	2011-2012	54	54	100	76	76	65	19	57	20	4		
Male	2010-2011	47	46	98	76	76	61	30	46	9	15		
	2011-2012	50	50	100	70	70	64	16	54	18	12		
Caucasian/White	2010-2011	100	99	99	72	72	62	22	49	15	13		
	2011-2012	98	98	100	73	73	65	18	55	18	8		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	23	23	100	57	57	47	4	52	17	26		
	2011-2012	28	28	100	64	64	51	4	61	25	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	14	93	29	29	30	7	21	14	57		
	2011-2012	12	12	100	17	17	30	<1	17	42	42		
Limited English Proficient	2010-2011	2	2	100			34						
	2011-2012	2	2	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Wells Junior High School  
**SAU:** Wells-Ogunquit CSD  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	129	129	100	78	78	64	38	40	12	10	128	1
	2011-2012	100	100	100	78	78	64	35	43	13	9	99	1
Female	2010-2011	70	70	100	83	83	63	41	41	7	10		
	2011-2012	53	53	100	79	79	64	26	53	9	11		
Male	2010-2011	59	59	100	73	73	64	34	39	17	10		
	2011-2012	47	47	100	77	77	64	45	32	17	6		
Caucasian/White	2010-2011	126	126	100	79	79	65	39	40	12	10		
	2011-2012	97	97	100	78	78	66	34	44	13	8		
African American/Black	2010-2011	1	1	100			36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	25	25	100	68	68	50	16	52	16	16		
	2011-2012	19	19	100	53	53	51	16	37	21	26		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	24	24	100	29	29	28	8	21	29	42		
	2011-2012	15	15	100	27	27	29	20	7	20	53		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	2	2	100			37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Wells Junior High School  
**SAU:** Wells-Ogunquit CSD  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	112	112	100	77	77	58	35	42	16	7	112	0
	2011-2012	132	132	100	83	83	61	38	45	6	11	131	1
Female	2010-2011	50	50	100	72	72	59	28	44	20	8		
	2011-2012	72	72	100	82	82	60	38	44	7	11		
Male	2010-2011	62	62	100	81	81	58	40	40	13	6		
	2011-2012	60	60	100	85	85	61	38	47	5	10		
Caucasian/White	2010-2011	111	111	100	77	77	60	35	41	16	7		
	2011-2012	130	130	100	84	84	62	38	45	5	11		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	1	1	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	24	24	100	67	67	44	25	42	13	21		
	2011-2012	28	28	100	68	68	47	18	50	14	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	8	8	22	8	<1	31	62		
	2011-2012	27	27	100	44	44	25	11	33	11	44		
Limited English Proficient	2010-2011	1	1	100			33						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2012-2013 NCLB Report Card



**School:** Wells Junior High School  
**SAU:** Wells-Ogunquit CSD  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	113	112	99	76	76	59	26	50	9	15	111	1
	2011-2012	113	113	100	78	78	60	27	50	15	7	113	0
Female	2010-2011	56	55	98	80	80	58	18	62	9	11		
	2011-2012	51	51	100	76	76	62	25	51	18	6		
Male	2010-2011	57	57	100	72	72	60	33	39	9	19		
	2011-2012	62	62	100	79	79	58	29	50	13	8		
Caucasian/White	2010-2011	110	109	99	75	75	60	27	49	9	16		
	2011-2012	112	112	100	78	78	61	28	50	15	7		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	2	2	100			49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	32	32	100	56	56	44	13	44	19	25		
	2011-2012	23	23	100	61	61	45	22	39	22	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	18	100	17	17	22	<1	17	11	72		
	2011-2012	13	13	100	23	23	21	8	15	23	54		
Limited English Proficient	2010-2011	3	3	100			32						
	2011-2012	1	1	100			31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Wells Junior High School  
**SAU:** Wells-Ogunquit CSD  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	102	102	100	64	64	64	11	53	27	9	101	1
	2011-2012	103	102	99	73	73	62	10	63	24	4	100	2
Female	2010-2011	55	55	100	60	60	64	9	51	31	9		
	2011-2012	54	54	100	72	72	61	7	65	26	2		
Male	2010-2011	47	47	100	68	68	65	13	55	23	9		
	2011-2012	49	48	98	73	73	63	13	60	21	6		
Caucasian/White	2010-2011	99	99	100	64	64	66	11	53	28	8		
	2011-2012	98	97	99	72	72	64	10	62	24	4		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	21	21	100	33	33	53	<1	33	43	24		
	2011-2012	25	24	96	63	63	51	<1	63	29	8		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	29	29	36	<1	29	21	50		
	2011-2012	12	11	92	27	27	32	<1	27	36	36		
Limited English Proficient	2010-2011	2	2	100			36						
	2011-2012	1	1	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Wells Junior High School  
**SAU:** Wells-Ogunquit CSD  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	115	114	99	79	79	71	27	52	15	6	113	1
	2011-2012	111	111	100	86	86	72	26	59	8	6	111	0
Female	2010-2011	58	57	98	81	81	69	18	63	14	5		
	2011-2012	50	50	100	82	82	70	26	56	12	6		
Male	2010-2011	57	57	100	77	77	73	37	40	16	7		
	2011-2012	61	61	100	89	89	74	26	62	5	7		
Caucasian/White	2010-2011	112	111	99	78	78	72	28	50	15	6		
	2011-2012	109	109	100	85	85	73	27	59	8	6		
African American/Black	2010-2011	0	0				46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	2	2	100			59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	32	32	100	66	66	60	13	53	31	3		
	2011-2012	23	23	100	70	70	60	9	61	17	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	18	18	100	28	28	41	6	22	44	28		
	2011-2012	13	13	100	31	31	41	15	15	23	46		
Limited English Proficient	2010-2011	3	3	100			39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Wells Junior High School  
**SAU:** Wells-Ogunquit CSD  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	84	E: 80 M: 84	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	81	E: 79 M: 80	E: 65 M: 62	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	84	E: 80 M: 84	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	81	E: 79 M: 81	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	65	E: 66 M: 65	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	62	E: 63 M: 62	E: 52 M: 48			
Students with Disabilities	100	E: * M: 100	E: 98 M: 98	46	E: 39 M: 46	E: 34 M: 34	100	E: * M: 100	E: 98 M: 98	34	E: 36 M: 35	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Wells Junior High School  
**SAU:** Wells-Ogunquit CSD



## Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	13	13	13	0	2	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.